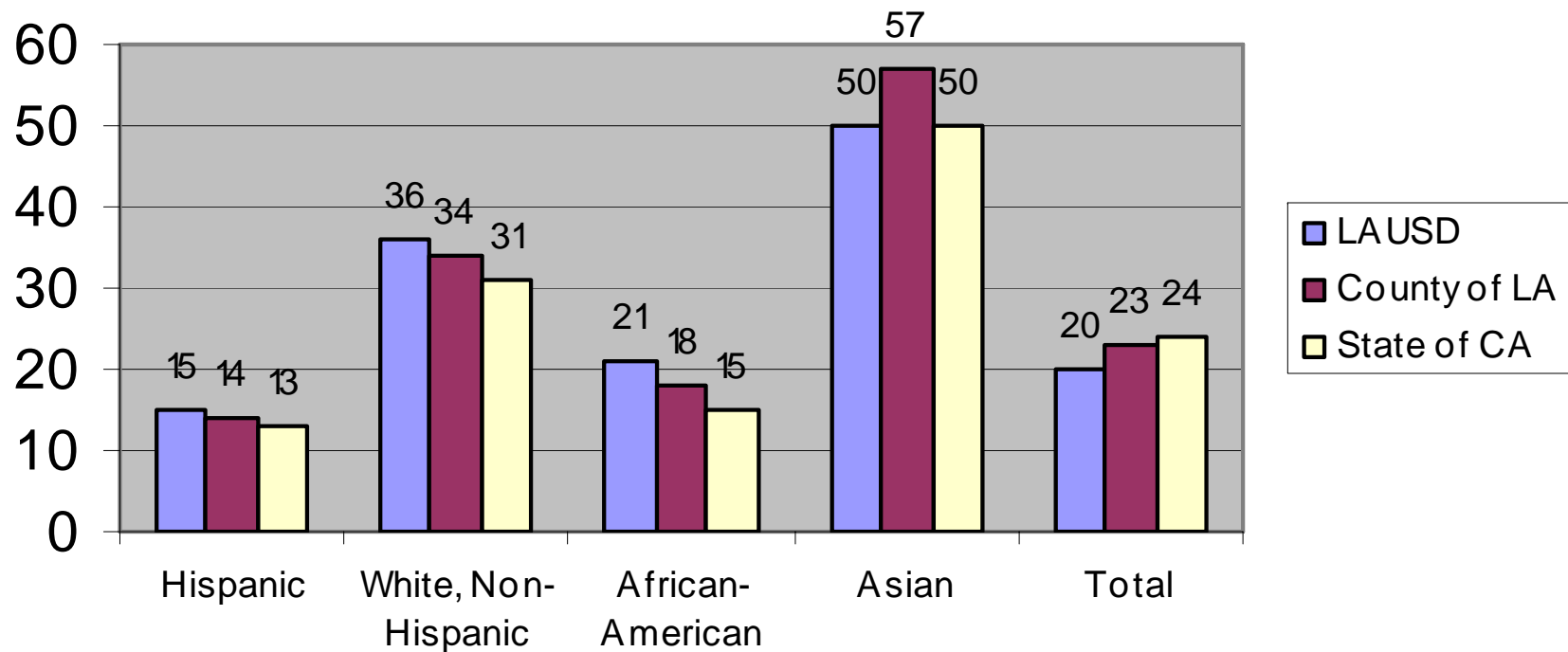


Education Consortium of San Diego County

**March 29, 2008
Veronica Melvin
Alliance for a Better Community**

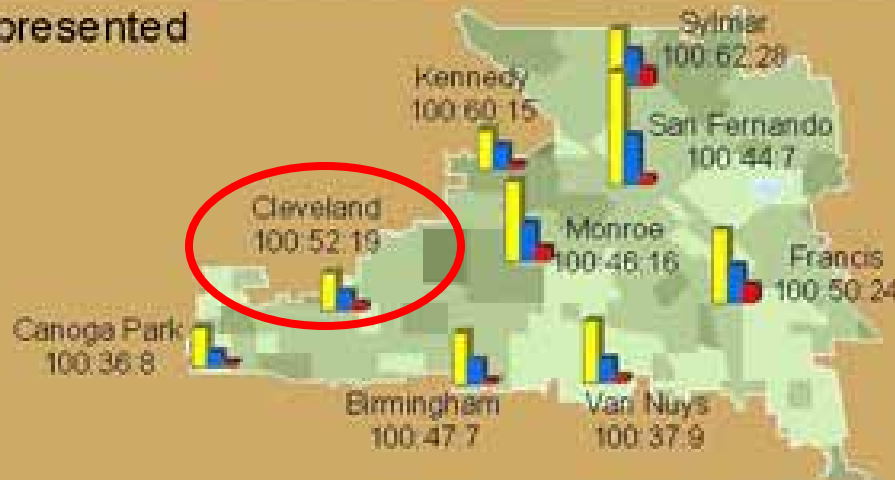
Only 20% of LAUSD 9th Graders Graduate 4 Years Later with A-G

Figure 3: Percentage of 1999-01 9th Graders that Graduate 4 Years Later with A-G Completion



2002 College Opportunity Ratio (COR)

Underrepresented



Senate District 20
Richard Alarcón

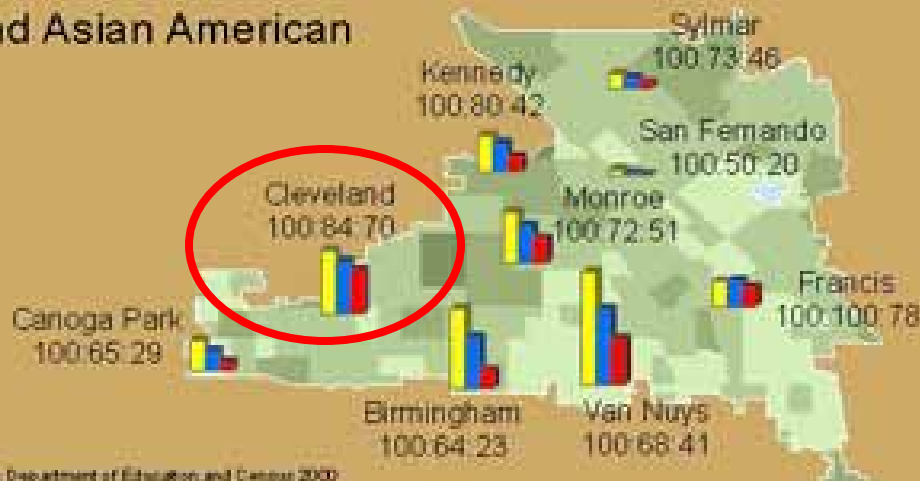
Underrepresented:

Students from groups with low UC participation -- African American, Latino, and American Indian

College-Ready:

Graduates completing courses required for CSU and UC admissions with a grade of C or better.

White and Asian American



COR

- 9th Graders Fall 1990
- Graduates Spring 2002
- College-Ready Graduates

Median Household Income

- \$0 - 35,446
- \$35,447 - 53,843
- \$53,844 - 76,046
- \$76,047 - 111,765
- \$111,766 - 200,001



Data Source: California Department of Education and Census 2000
Created by UCACCOR

College Opportunity Ratio (COR):

9th graders ____ : # Graduates four years later ____ : # College-ready graduates ____

Communities for Educational Equity '04-05 Timeline



Developed Mission, Goals,
and Guiding Principles



Finalized
Policy Agenda



Sent Letter to
LAUSD

June

July

Aug

Sept

Oct

Nov

Dec

Feb

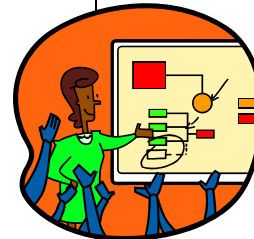
Met with Decision Makers



A-G
Roundtable



Met with LAUSD
and SJUSD

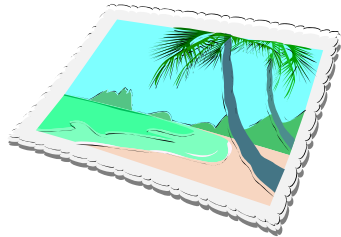


Initial
Power Analysis



Met with
LAUSD

Communities for Educational Equity '04-05 Timeline



Collection of 20,000 Postcards of Support



Parents. Students

Educational Summits
in 4 Local Districts



A-G Vote
May 24

Jan Feb March April May June

Obtain Support from
Local District Superintendents
and Central Administration
And Build new partners



Business



District
Resolution
Introduced
April 26

Post Resolution ('05-'08) Activities

- LAUSD A-G Advisory Committee Established to Guide Implementation
- Community Education Collaboratives

-A-G Default in 2008

-A-G Required in 2012

3 Year Assessment-Central

- Leadership at central and school
- A-G as a lever for comprehensive change
- Diffuse District Focus
 - Payroll Crisis
 - SLCs
 - Drop-outs
 - Achievement Gap
 - Career Tech
 - Special Ed
 - Williams
 - ELL
 - A-G

3 Year Assessment- Cont'd

- Accountability to ensure progress
- PreK-12 efforts to prepare students
- Opt-out can't be the focus
- Community Partners keep the agenda through staff & leadership changes

3 Year Assessment, External

- Community Collaboratives Pushing for Progress
 - Boston Pilots in Zone of Choice
 - Mayor's Partnership for Change
 - I-Division
 - Charters

Lessons Learned

- Acquire buy-in of leaders at central and school levels
- Multiple Pathways -to prepare all students for college and career, need a college and career solution.
- Must make it a PreK-12 solution
- Define a role with accountability measures for all partners